

CHS 236
Family Case Study
Unit 3 – 20 points

This assignment requires analysis of a family case study and application of key course concepts.

1. Read the article: [Intentionally Thoughtful Family Engagement in Early Childhood Engagement](#). Examine the case study of the family from China (pages 13 – 14).
2. When reading the case study, reflect on what you have learned to date about the following:
 - the NAEYC Code of Ethical Conduct and Statement of Commitment
 - NAEYC professional standards for Building Family and Community Relationships
 - the three contextualist theories
 - the Strengthening Families Protective Factors Framework
 - *Help Me Grow*.
3. Prepare an explicit, **2 to 3 page** written analysis (not including the cover and references pages). Use APA (American Psychological Association) 6th edition to cite and reference all work. This includes in-text citations and bibliographic references.
 - A. Summarize the issues concerning the family.
 - B. Expand on the plan of support strategies presented in the article:
 - Connect the strategies to three (3) of the following key concepts: NAEYC's ethical ideals and guiding principles, NAEYC professional standards, theoretical perspectives, the Protective Factors, and/or *Help Me Grow* core components.
 - Identify three additional strategies to support the child and family.
 - C. Utilize professional terminology in the articulation of your analysis and planned strategies (e.g., specific ideals and/or principles, complete names of protective factors).
 - D. Reflect on and describe your life experiences that relate to this case study.

Evaluation Rubric for Products 20 Points

	4	3	2	1
Student creates instructional opportunities that support students' academic, social and personal development. 16 points	Assignment is complete. All three clarifications are met: 1) New knowledge is evident. 2) Multiple examples and/or resources are cited. 3) Personal connections are elaborated. (16 points)	Assignment is complete. Two of the clarifications in criteria 4 are evident. (12 points)	Assignment is complete and personal connection is mentioned. One of the clarifications in criteria 4 is evident. (8 points)	Assignment is attempted. Writing is vague. No further clarifications in criteria 4 are evident. (4 points)
Grammar, Spelling, and Sentence Structure Student is proficient in reading, writing and mathematics. 4 points	Paper is highly polished; no grammar or spelling errors. (4 points)	Paper is good. Maximum of one to two grammar or spelling errors. (3 points)	Paper is adequate; maximum of three to four grammar and/or spelling errors. (2 points)	Inadequate or poorly written paper. More than four grammar and/or spelling errors. (1 point)